Highlighted Reading Skills and Strategies: Prereading

Reading Activity:

1. Students are to apply prereading skills to the four readings in *The Norton Sampler Short Essays for Composition, 9th Edition*

Read the following articles are part of “Moneyball: Are College Sports worth the Price?” (515)


After applying prereading skills students are to identify each article’s argument.

Instructors will assign “Understanding the Essay” questions as an informal assignment.

2. After identifying the arguments students are to choose one (1) article to support the thesis of their argumentative essay (see prompt below).

Writing Style: Argumentative Essay

Prompt: In a well-written 5 paragraph essay argue whether athletes in higher education should be able to accept gifts including cash or athletes in higher education should not be able to accept gifts including cash.

Students are to use properly cited support from only one of the articles.

Student Learning Outcome:

1. Use prereading skills
2. Discover an author’s point of view
3. Develop a point of view and present it in the form of a thesis statement
4. Demonstrate knowledge of MLA writing guidelines
5. Use textual evidence as support in an essay