I. Course Code: HS 209

II. Course Title: Drugs, Society, and Human Behavior

III. Prerequisites: None

IV. Number of Credits: 3

V. Instructor’s Name: Michael F. D’Arcangelo, Coordinator, Human Services Program
   MSW, LCSW, LCADC, SAP, SSW, SAC
   Office Location: Room A-155
   Passaic County Community College
   One College Boulevard, Paterson, NJ 07505
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   Office Hours: Schedule posted on office door.

ADDENDUM TO SYLLABUS AND PROGRAM POLICIES
and COURSE MATERIALS
ARE LOCATED ON BLACKBOARD
AND THE HUMAN SERVICES LIBGUIDE
VI. **Course Description:**

This course will focus on the drug and alcohol use in modern society; the type of drugs (both licit and illicit); the effects on the mind and body of the individual user; the repercussions felt by family, friends, and society; and, current methods of intervention and treatment.

VII. **Course Outcomes:**

Upon completion of the course, the student will be able to:

1. Summarize and assess research on the history of alcohol and drug use in modern society
2. Identify the ethical, cultural, and legal issues concerning the human services profession
3. Summarize and assess the criteria needed for a diagnosis of mild, moderate, or severe substance use disorder as defined in the *Diagnostic and Statistical Manual of Mental Disorders* (DSM-5)
4. Design an action plan families need to take when a member has a substance-related disorder

VIII. **Course Outline:**

- **Week 1:** Overview of course; history of drugs; discuss *Case Study* *
  
  **Read:** Section 1, Chapter 1: *An Overview of Addiction and its Treatment*

- **Week 2:** Addictions discussion; *Case Study* *review*
  
  **Review:** Section 1, Chapter 1: *An Overview of Addiction and its Treatment*
  
  **Read:** Section 1, Chapter 2: *The Neurobiology of Addiction*

- **Week 3:** *Case Study* *review*
  
  **Review:** Section 1, Chapter 2: *The Neurobiology of Addiction; Read:*
  
  Section 1, Chapter 3: *Drugs of Abuse – Alcohol*

- **Week 4:** *Case Study* *review*
  
  **Review:** Section 1, Chapter 3: *Drugs of Abuse – Alcohol; Read:*
  
  Section 1, Chapter 4: *Drugs of Abuse – Other Depressants and “All-Arounders” – Barbiturates, Minor Tranquilizers, Other Sedative-Hypnotics, Narcotics, and Inhalants*

- **Week 5:** *Case Study* *review*
Review: Section 1, Chapter 4: Drugs of Abuse – Other Depressants and “All-Arounders” – Barbiturates, Minor Tranquilizers, Other Sedative-Hypnotics, Narcotics, and Inhalants

♦ Week 6: Case Study * review
Review: Section 1, Chapter 4: Drugs of Abuse – Other Depressants and “All-Arounders” – Barbiturates, Minor Tranquilizers, Other Sedative-Hypnotics, Narcotics, and Inhalants;
Read: Section 1, Chapter 4: Drugs of Abuse – Other Depressants and “All-Arounders” - Marijuana

♦ Week 7: Case Study * review
Review: Section 1, Chapter 4: Drugs of Abuse – Other Depressants and “All-Arounders” - Marijuana;
Read Section 1, Chapter 4: Drugs of Abuse – Other Depressants and “All-Arounders” - Hallucinogens/PSYCHEDELICS, LSD, PCP, and Designer Drugs

♦ Week 8: Case Study * review
Review: Section 1, Chapter 4: Drugs of Abuse – Other Depressants and “All-Arounders” - Hallucinogens/PSYCHEDELICS LSD, PCP, and Designer Drugs;
Read: Section 1, Chapter 5: Drugs of Abuse – Stimulants – Caffeine, Nicotine, Naturally Occurring Plant Stimulants, Amphetamines, and ICE

♦ Week 9: Case Study * review
Review: Section 1, Chapter 5: Drugs of Abuse – Stimulants – Caffeine, Nicotine, Naturally Occurring Plant Stimulants, Amphetamines, and ICE;
Read: Section 1, Chapter 5: Drugs of Abuse – Stimulants – Cocaine and CRACK Cocaine

♦ Week 10: Case Study * review
Review: Section 1, Chapter 5: Drugs of Abuse – Stimulants – Cocaine and CRACK Cocaine;
Read: Section 2, Chapter 2, Counseling the Family and Significant Others

♦ Week 11: Case Study * review
Review: Section 2, Chapter 2, Counseling the Family and Significant Others

♦ Week 12: Research Presentation ** due; discuss fetal alcohol spectrum
Case Study * review

♦ Week 13: Case Study * due
Research Presentation ** due; Discuss criminal justice issues.

♦ Week 14: Research Presentation ** due; Final Exam Review

♦ Week 15: Final Exam *** DUE

Assignments:
1. Case Study
2. Research Presentation
3. Final Exam

* The Case Study Project will be discussed and reviewed throughout the semester. You will be given a Case Study. Each student must formulate a Diagnosis from the DSM-5 based on the Case Study. Each student must complete a Mental Status Exam. Each student must write a Plan for Treatment based on the DSM 5 diagnosis and Mental Status Exam. A Mental Status Exam Outline and Example and a Plan for Treatment Outline can be found on the Human Services Program Information LibGuide. Keep a copy of all submissions. This project requires a Title Page and must be formatted using the approved American Psychological Association (APA) template for Page 1 of the Annotated Bibliography found on the Human Services Program Information LibGuide. This project must be typed; 12-point Times New Roman type; double spaced; stapled. The Case Study must be submitted by the 13th week of classes. Keep a copy of all submissions. PAPERS WILL NOT BE ACCEPTED AFTER THE DUE DATE

** The Research Presentation topic will be on how alcohol and drug use in modern society affects different cultures. A minimum of two (2) related Peer Reviewed Journal Articles are necessary for the research. The Research Presentations will begin on Week 12. Be prepared to present.

*** Final Exam will be a 2-question take home exam:
1. a. What is a Central Nervous System Depressant?
   b. Explain how it affects the body.
   c. Name them.
2. a. What is a Central Nervous System Stimulant?
   b. Explain how it affects the body.
   c. Name them.

Exam must be typed; 12-point Times New Roman type; double spaced; stapled. Submit with title page; follow instructions for Page 1 of Annotated Bibliography on the Human Services Program Information Libguide. THE EXAM WILL BE DUE ON WEEK 15 AND WILL NOT BE ACCEPTED AFTER THE DUE DATE.
**eTutoring**
eTutoring is a professional tutoring service, paid for by PCCC, provided free to all PCCC students. The URL is [www.etutoring.org](http://www.etutoring.org). Students upload writing assignments (for this or any class) to eTutoring and receive feedback on their assignments within 48 hours. Information on using eTutoring is available in the Writing Center and at [http://pccc.libguides.com/etutoring](http://pccc.libguides.com/etutoring).

**Tutoring Center**
Help with this paper is available at the Tutoring Center on the second floor of the Memorial Building.

**Writing Center**
Students may take any writing assignment to the Writing Center for extra help. The Center also offers a series of workshops designed to help students with general writing concerns. The Writing Center’s libguide (website) is located at [http://pccc.libguides.com/writingcenter](http://pccc.libguides.com/writingcenter) and gives information about the Center, scheduling appointments, and upcoming workshops.

**You need to make an appointment to use the Writing Center.** Information on setting up an account and using WCO online (the scheduling software) can also be found at [http://pccc.libguides.com/writingcenter](http://pccc.libguides.com/writingcenter) by clicking on the “Make an Appointment” tab. Going to the Writing Center unprepared will prevent you from getting help with your writing.

**Source Citation Examples**
There are examples of source citations at OWL Purdue: [http://owl.english.purdue.edu/owl/resource/560/10/](http://owl.english.purdue.edu/owl/resource/560/10/)

**IX. Addendum to Syllabus and Program Policies:**

The Addendum to Syllabus and Program Policies document located on the Human Services Program LibGuide is part of this syllabus.
X. **Text(s), Journals, and Other Materials Used in the Course:**

**Required Text:**

Scheel, K. (2014). *The fundamentals of counseling: a primer* *(7th ed.)*. Santa Fe, New Mexico: Distance Learning Center, LLC.

**Highly Recommended Text:**

*Diagnostic and Statistical Manual of Mental Disorders (DSM-5)* which is available in the PCCC Bookstore or at a link on the Human Services Program homepage.

XI. **Methods of Evaluation:**

A. **Grade Determinants:**

- 30% Attendance
- 25% Research Presentation
- 25% Case Study
- 20% Final Exam

B. **Course Grading:**

- A 95-100
- A- 90-94
- B+ 87-89
- B 84-86
- B- 80-83
- C+ 77-79
- C 70-76
- D 60-69
- F Below 60

XII. **Notification for Students with Disabilities:**

If you have a disability and believe you need accommodations in this class, please contact Disability Services staff at 973-684-6395 or email ods@pccc.edu to make an appointment. You should do so as soon as possible at the start of each semester. If you require testing accommodations, you must remind the Instructor one week in advance of each test. More info at pccc.edu/ods.

“Only those who risk going too far can possibly find out how far one can go.”

T.S. Eliot