PASSAIC COUNTY COMMUNITY COLLEGE
HUMAN SERVICES PROGRAM

Course Syllabus

Semester/Year: Fall 2018

I. Course Code: HS 213

II. Course Title: Contemporary Issues of Aging

III. Prerequisites/Corequisites: HS-101

IV. Number of Credits: 3

V. Instructor’s Name: Jennifer Gasparino, MSW, LCSW
   Office Location: A155
   Passaic County Community College
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   Office Hours: By appointment

ADDENDUM TO SYLLABUS AND PROGRAM POLICIES
and COURSE MATERIALS
ARE LOCATED ON BLACKBOARD
AND THE HUMAN SERVICES LIBGUIDE
VI. **Course Description:**

This course provides students with an overview of the concepts, characteristics, skills, and clinical issues of case management in a variety of settings that serve the geriatric population. The coursework introduces the student to controversial issues in aging. Students will learn skills, approaches, and issues involved in implementing programs. Students will examine key legislation, policies, practice, and outcomes of managed care. Family roles, group planning, recreation, independent living, and aging in place will be discussed. Students will acquire skills necessary to counsel the geriatric population.

VII. **Course Outcomes:**

Upon completion of the course, the student will be able to:

1. Organize the delivery of appropriate services for the geriatric population.
2. Explain current assessment and intervention options (physical, psychological, and social).
3. Evaluate the pros and cons of legislation, policy, practice, and outcomes of managed care.
4. Review critically, the literature on the mental health of the older adult population.
5. Demonstrate skills to counsel older adults and their families.

VIII. **Course Outline:**

- Week 1: Introductions; review syllabus
- Week 2: Careers in Gerontology
- Week 3: Gerontology and Society - Cultural Competency and Diversity
- Week 4: Progress Notes (DAP), Psychosocial Assessment, Assessment Summary, Case Studies, Clinical Reports, and Care Planning
  - **Older Adult Interview Project** – assignment review *
- Week 5: Social Security Administration and Government Insurances
  - SSA, SSD, SSI
  - Medicare
  - Medicaid and Dual Eligibility
- Week 6: Insurance and Government Programs – Review for Midterm Project
  - Medigap Insurance
  - Medicare Part D
  - PAAD/Senior Gold
Week 7: Insurance and Government Programs (continued)
- Medigap Insurance
- Medicare Part D
- PAAD/Senior Gold

Week 8: Independent Living, Aging in Place, Long-term care
- Housing, Homecare, Nursing care
- PAAD Application ** due

Week 9: Elder Abuse

Week 10: Elder Abuse
- Adult Protective Services
- Counseling/Case Management with Older Adults

Week 11: Living Wills, Durable Power of Attorney, Healthcare Proxy

Week 12: Living Wills, Durable Power of Attorney, Healthcare Proxy
- Counseling/Case Management with Older Adults

Week 13: Working with Families
- Counseling/Case Management with Older Adults

Week 14: Older Adult Interview Project Due *
- Final Exam Review

Week 15: Final Exam ***

ALL ASSIGNMENTS MUST BE SUBMITTED THROUGH BLACKBOARD AND WILL BE CHECKED FOR PLAGIARISM. HARD COPIES MUST ALSO BE SUBMITTED TO INSTRUCTOR ON DUE DATE AND MUST MATCH THE SUBMISSION TO BLACKBOARD.

ASSIGNMENTS
1. Older Adult Interview Project
2. PAAD Application Project
3. Discussion Board
4. Final Exam

* Older Adult Interview Project. In order to obtain firsthand information about older adults, each student will be required to interview and follow an individual who is 65 years of age or older. This Project will be an ongoing process throughout the semester. Interview questions will be assigned and directions for the Project will be posted under assignments on BlackBoard and will be discussed in class during Week 4. The final project will be due Week 14. Any papers, including drafts that are turned in past the assigned due date, will receive a grade reduced by 5 points per day.
** PAAD Application.** Each student will be required to complete a PAAD Application using a pretend client. The application must be downloaded from the Department of Human Services, Division of Aging application website at [http://www.state.nj.us/humanservices/doas/home/ap2.html](http://www.state.nj.us/humanservices/doas/home/ap2.html). All supporting documents required for the application must be turned in along with a written explanation of the application process. The written portion of the assignment must be written and cited in APA format using the approved APA template located on the Human Services Program Information LibGuide. **Due Week 8. NO LATE PAPERS WILL BE ACCEPTED.** Any papers, including drafts that are turned in past the assigned due date, will receive a grade reduced by 5 points per day.

*** Final Exam. The final exam will be comprehensive, covering all information provided throughout the semester. A review will be provided during week 14.

Discussion Board. Students will be required to respond to a weekly discussion board question. Each discussion board question will be available for one week; the question will open at 12:01 am on the day of the class and will close at 11:59 pm the day before the next week’s class. For example, if the class meets on Wednesdays, the discussion question will open at 12:01 am Wednesday and close at 11:59 pm on Tuesday. If there is no response to the question in the time frame allotted, the points allocated to the question will not be received. Response to the discussion board is worth 15% of the final grade.

DO NOT ASK FOR THE QUESTION TO BE RE-OPENED IF YOU MISS IT.

All written assignments must use APA format, including an APA cover and reference page, typed using Times New Roman 12 pt font. Each paper MUST be in APA format using the Human Services approved template, which is located on the LibGuide.

Students are strongly recommended to submit all written work to eTutoring or make use of the Tutoring Center or the Writing Center; however, you are not required to do so. Students who submit their work to eTutoring or utilize the Tutoring Center or the Writing Center will receive additional credit on their assignments. Each assignment will list the point/percentage value associated with submission. At least one assignment should be submitted to eTutoring or utilize the Tutoring Center or the Writing Center. Failure to utilize these tools will be evaluated in the student’s final grade. Students should provide proof of utilization.

eTutoring
eTutoring is a professional tutoring service, paid for by PCCC, provided free to all PCCC students. The URL is www.etutoring.org. Students upload writing assignments (for this or any class) to eTutoring and will receive feedback on their assignments within 48 hours. Information on using eTutoring is available in the Writing Center and at [http://pccc.libguides.com/etutoring](http://pccc.libguides.com/etutoring).

Tutoring Center
Help with this paper is available at the Tutoring Center on the second floor of the Memorial Building.

Writing Center
Students may take any writing assignment to the Writing Center for extra help. The Center also offers a series of workshops designed to help students with general writing concerns. The Writing Center’s libguide (website) is located at http://pccc.libguides.com/writingcenter and gives information about the Center, scheduling appointments, and upcoming workshops.

You **MUST** make an appointment to use the Writing Center. Information on setting up an account and using WC Online (the scheduling software) can also be found at http://pccc.libguides.com/writingcenter by clicking on the “Make an Appointment” tab.

Students are strongly recommended to visit the Writing Center at least once for assistance on their assignments. Going to the Writing Center unprepared will prevent you from getting help with your writing.

**Source Citation Examples**

There are examples of source citations at OWL Purdue: http://owl.english.purdue.edu/owl/resource/560/10/

**IX. Addendum to Syllabus and Program Policies:**

The Addendum to Syllabus and Program Policies document located on the Human Services Program LibGuide is part of this syllabus.

**X. Materials Used in the Course**

*OER – No textbook required*

**XI. Methods of Evaluation:**

**A. Grade Determinants:**

- 25% Older Adult Interview Project
- 25% PAAD Application Project
- 20% Final Exam
- 15% Attendance
- 15% Discussion Board

**B. Course Grading:**

- A 95-100
- A- 90-94
- B+ 87-89
- B 84-86
- B- 80-83
- C+ 77-79
- C 70-76
- D 60-69
- F Below 60
XII. Notification for Students with Disabilities:

If you have a disability and believe you need accommodations in this class, please contact Disability Services staff at 973-684-6395 or email ods@pccc.edu to make an appointment. You should do so as soon as possible at the start of each semester. If you require testing accommodations, you must remind the Instructor one week in advance of each test. More info at pccc.edu/ods.

“The best preparation for tomorrow is doing your best today.”

-H. Jackson Brown, Jr.