ENW 030—Intermediate Academic ELS Writing II  
STUDENTS’ SYLLABUS: SPRING 2018

Texts: Moving Up (MU) Grammar for Great Writing (GW)

<table>
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<tr>
<th>Class</th>
<th>Activities</th>
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| 1     | • Course Introduction & Student Introductions  
 | • Pretest (in-class writing sample)  
 | • Introduction of irregular verbs by category  
 | • Parts of speech – verbs, nouns, pronouns (MU p.1-4)  
 | • Appendix 2 (GW)  
 | **HW:** Irregular verb 1 Quiz (selected groups) + Quiz on Parts of Speech |
| 2     | • Quiz: Irregular verbs 1 (selected groups)  
 | • Course Requirements  
 | • Grammar workshop based on pretest  
 | • What is a Sentence? (MU p. 4-6)  
 | • Appendix #3 Capitalization and Punctuation (GW pp. 218-219)  
 | • Sentence Punctuation and Fragments (MU p. 6-8)  
 | • Writing Simple and Compound Sentences (GW pp.131-134)  
 | **HW:** Combining Sentences: Coordinating Conjunctions (MU p. 8-9) + Run-On Sentences (MU p. 10-11) Study for Quiz: Sentences and Parts of Speech |
| 3     | • Quiz on sentences and parts of speech  
 | • Subject-verb agreement (MU p. 12-15)  
 | • Parts of speech – adjectives and adverbs (MU p. 15-18)  
 | • Preparing to Write (MU p. 19-23)  
 | • Writing paragraphs: Topic sentences, (MU p. 25-27)  
 | **HW:** Irregular Verb Quiz 2 (selected groups); Quiz on SV agreement; Practice 3: Outlining (MU p. 23) |
| 4     | • Quiz: Irregular verbs (selected groups); Quiz on Subject-Verb agreement  
 | • What is a Paragraph? (MU p. 23-31)  
 | • Writing: First Draft Paragraph (MU p. 31)  
 | • Review: Paragraph Checklist (MU p. 31-32)  
<p>| <strong>HW:</strong> Irregular verb quiz 3 (selected groups); Write final draft paragraph |</p>
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| - Quiz: Irregular verbs 3 (selected groups)  
- Narrative Basics (MU p. 33)  
- Topic Sentence & Participial Adjectives (MU p. 34-36)  
- Writing about the Past (GW p. 17-19, 21)  
- Brainstorming (MU p. 36-37)  

**HW:** *The Outline (MU p. 38)* Study for Irregular verb quiz 4 (selected groups); Quiz on participial adjectives; Write outline for narrative paragraph

| 6     |
| - Quiz: Irregular verbs 4 (selected groups)  
- Quiz: Participial adjectives  
- Past Dependent Clauses of Time (MU p. 38-42)  
- Writing with Adverb Clauses (GW p. 101-104)  
- Transition Signals for Time Order (MU p. 42)  
- Using Transitions (GW top of page 205)  

**HW:** *Paragraph Review (MU p. 43-44)* + Review: Paragraph Checklist (MU p. 45) + Writing: First Draft Paragraph (MU p. 44) Study for Quiz: Past dependent clauses of time; Quiz: Transition signals; Write final draft narrative paragraph

| 7     |
| - Quiz: Past dependent clauses of time  
- Quiz: Transition signals  
- Example topic: Advantages or Disadvantages (MU pp. 46-47)  
- Preparing to Write (MU p. 47-49)  
- Using Connectors for Better Writing (GW pp. 201-205 Activities #1 and #2)  
- GW Appendix #6 p.222  
- GW Appendix #8 p.224  

**HW:** *Sentence Review: Dependent Clauses II (MU p. 49-52)*  
Fragments & Run-Ons (MU p. 53-55) + Writing: First Draft Paragraph (MU p. 55) Final draft paragraph; Review for Quiz: Dependent Clauses

| 8     |
| - Quiz: Dependent Clauses  
- Grammar workshop based on errors from narrative paragraphs  
- Paragraphs vs. Essays (MU p. 57-58)  
- Parts of an Essay (MU p. 59)  
- Expanding a Paragraph into an Essay (MU p. 60) |
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<tr>
<th>Class</th>
<th>HW: Quiz: Irregular verbs 5 from supplemental list (HO); Complete first draft advantages OR disadvantages essay; Make corrections on the returned paragraph</th>
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| 9     | - Thesis Statement and Topic Sentences (MU p. 60)  
- Essay Outline (MU p. 61-62)  
- Introduction (MU p. 63-64)  
- Body Paragraphs (MU p. 64-65)  
- Conclusion (MU p. 65-67)  
- Quiz: Irregular verbs 5 (Supplemental list)  
- Peer editing of first draft HW essay using Essay Checklist (MU p. 68-69)  
- Practice possible topics for in-class essay (test): Anecdotes as a way to begin an introduction  
| HW: Write final draft essay on Advantages OR Disadvantages of Your Town; Practice outlining possible topics for the test |
| 10    | - **IN-CLASS ESSAY #1** Your teacher will assign a topic from the ones you were given in the previous class. The essay should be at least four paragraphs. Only English-English dictionaries in book form may be used. All electronic devices must be turned off and put away. You will have 1½ hours to write.  
- Using Gerunds and Infinitives (GW 173-177)  
| HW: Gerund subjects (MU p. 71-73) Gerund objects of prepositions (MU p. 73-75) Gerund objects of certain verbs (MU p. 75-77) Study for Quiz on gerunds #1 |
| 11    | - Quiz on gerunds #1  
- Common Errors (GW 178-180)  
- Process essay preparation practice (MU p. 77-78)  
- Brainstorming and organizing (MU p. 78-79)  
- The thesis statement (MU p. 79-81)  
- The topic sentences (MU p. 81-82)  
| HW: Correct & rewrite HW essays and in-class essays; Quiz on gerunds #2 |
| 12    | - Quiz on gerunds #2  
- The outline (MU p. 82-83)  

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<tr>
<th>Class</th>
<th>HW: Quiz on present perfect questions</th>
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<tr>
<td>13</td>
<td>Quiz on present perfect questions</td>
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<tr>
<td></td>
<td>GW – Writing with Prepositions pp. 59-63 Appendix 5 p. 221</td>
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<td>Command sentences (MU p. 90-91)</td>
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<td>GW – Using Modals in Sentences pp.73-76</td>
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<td>Modal auxiliaries (MU p. 90-92)</td>
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<td>Identification: transitions, clauses, command sentences, modals – Practice 13 (MU p. 92-93)</td>
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<td>Writing the body paragraphs (MU p. 93-94)</td>
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<td>The conclusion (MU p. 94)</td>
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<td>Future dependent clauses (MU p. 95-96)</td>
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<td>HW: GW – Finish Activities 1-4 pp. 60-63 + Finish Activities #1-3 pp. 75-77 - Writing the conclusion (MU p. 96) Preparing the final draft (MU p. 97-98) Write final draft process essay; quiz on command sentences and modals; test in second half of next class</td>
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<td>14</td>
<td>Quiz on modals and command sentences</td>
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<td>GW – Writing about the Future pp. 45-49</td>
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<td>Practice possible topics for in-class essay (test):</td>
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<td>Group work</td>
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<td>Thesis statement and outline</td>
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<td>HW: GW -Finish Activities #1 and 2- Complete outlines; Mid-Semester Portfolio Review in 1 week</td>
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<td>15</td>
<td>Your teacher will collect your lab attendance sheet and portfolio sheets</td>
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|       | **IN-CLASS ESSAY #2:** Your teacher will assign a topic from the
| Class | ones you were given in the previous class. The essay should be at least four paragraphs. Only English-English dictionaries in book form may be used. All electronic devices must be turned off and put away. You will have 1½ hours to write.  
- Verbs followed by infinitives (MU p. 99-100)  
- Verbs followed by gerunds or infinitives (MU p. 100-101)  
- Infinitives of purpose (MU p. 101-103)  
**HW – Study for Quiz on Infinitives and Gerunds #1** |
| 16 | Quiz: Infinitives and gerunds #1  
- Midsemester - Portfolio Review and evaluations  
- Personal change: Choosing a topic (MU p.103-104)  
- Brainstorming: Freewriting (MU p. 105)  
- Personal change essay organization (MU p. 105)  
- The thesis statement and topic sentences (MU p. 105-107)  
**HW: Correct & rewrite in-class essays and HW essays; Quiz on infinitives and gerunds #2; Finish outlines on personal change** |
| 17 | Quiz on infinitives and gerunds #2  
- Personal changes: The outline (MU p. 107-109)  
- The introduction: Anecdotes (MU p.109-110)  
- The first body paragraph (MU p. 111-112)  
- The second body paragraph (MU p. 112-114)  
- The conclusion (MU p. 114-116)  
**HW: Write first draft essay about personal change** |
| 18 | GW – Writing with the Present Perfect pp. 33-36  
- Present perfect tense (MU p. 125-129)  
- How have you changed? (MU p. 129)  
- Brainstorming (MU p. 129-130)  
- Organization and outline (MU p. 130)  
- The introduction & verb tense practice (MU p. 131)  
- The body paragraphs (MU p. 131-132)  
- The conclusion (MU p. 132-133)  
**HW: GW - Finish Activities #1 and 2 pages 32 and 36. Write final draft of personal change essay; Write 1st draft of “How I Have Changed Since I Came to the US” Study for Quiz on Present Perfect** |
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<th>Class</th>
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<th>21</th>
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<tr>
<td></td>
<td>Quiz on Present Perfect</td>
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<td>Quiz: Comparative forms of adjectives</td>
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<td>Review 1st draft on “How I Have Changed”</td>
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<td>Comparing two places: Choosing a topic (MU p. 143)</td>
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<td>New topic: “A Change I Would Like at PCCC”</td>
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<td>Brainstorming (MU p. 143)</td>
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<td>Brainstorming and Frewriting</td>
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<td>The thesis statement (MU p. 143-144)</td>
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<td>Thesis statements and topic sentences</td>
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<td>The outline (MU p. 144-146)</td>
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<td></td>
<td>Outline</td>
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<td>The introduction (MU p. 146-147)</td>
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<td>Comparison (MU p. 135)</td>
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<td>The body paragraphs (MU p. 148-149)</td>
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<td>Identifying points of comparison (MU p. 135-136)</td>
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<td>The conclusion (MU p. 149)</td>
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**HW:** Review all “Changes” essays for next in-class essay test.

**IN-CLASS ESSAY #3:** A topic related to “Changes.” The essay should be four paragraphs. Only English-English dictionaries in book form may be used. All electronic devices must be turned off and put away. You will have 1½ hours to write.

- Comparative forms of adjectives (MU p. 136-138)
- GW – Appendix #9 pp. 225-226
- Comparison: Point-by-point organization (MU p. 139)
- Outline pattern (MU p. 139)
- Thesis statement patterns (MU p. 140-141)
- Noun forms and adjective forms (MU p.141-142)
- Brainstorming practice (MU p. 142)
- Outlining practice (MU p. 142)

**HW:** Correct and rewrite HW essays; Quiz: Comparative forms of adjectives

**HW:** Finish final draft essay comparing two places. Study for transition signals and sentence combinations quiz.
### Class

#### 22
- Quiz: Transition signals and sentence combinations
- Introduce comparing people (p. 157)
- Brainstorming (MU p. 157-158)
- The thesis statement (MU p. 158)
- The outline (MU p. 158-159)
- The introduction (MU p. 159-160)
- The body paragraphs (MU p. 160)
- The conclusion (MU p. 161)

*HW: Write final draft essay comparing two people. Study for in-class essay #4: Comparisons*

#### 23
- IN-CLASS ESSAY #4: Comparing two people. Give the students a choice of two of the topics on p. 157. The essay should be four paragraphs. Supply colored test paper (HO). Students may not use any of their own paper, notes, or outside materials. Only English-English dictionaries in book form may be used. Inspect student dictionaries. All electronic devices must be turned off and put away. Students have 1½ hours to write.
- Workshop based on HW and in-class essays (Possible focus: comparative forms, transition signals for similarities and differences, sentence combinations)

*HW: Begin reviewing previous essays and quizzes to prepare for final exams*

#### 24
- Your teacher will give you a list of possible topics for in-class essay #5.
- Group Work: Brainstorming and Outlining

*HW: Correct and rewrite In-Class Essay #4*

#### 25
- IN-CLASS ESSAY #5
  
  **Students have 2½ hours to write.**

*HW: Review previous essays and quizzes to prepare for final exams.*

#### 26
- Workshop based on errors from in-class essay #5
- Review session in preparation for final exams

*HW: Correct and rewrite in-class essay #5*
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| 27    | • Review of possible topics for the department final exam  
       *HW: Brainstorm and outline possible topics for the department final exam.*  |
| 28    | • Department Final Exam.  
       *HW: Bring completed portfolio for FINAL REVIEW; Bring Lab Attendance Sheet. Review topics for class final exam.*  |
| 29    | • Class final exam.  |
| 30    | • Final Conferences.  |