REAL-WORLD GRAMMAR

JOURNAL ENTRY # ______

GRAMMAR ARTIFACT

GRAMMAR FORM

GRAMMAR FUNCTION

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Grammar Journals

Each week, we will be working on grammar and you will be learning some new grammar points or reviewing some that you already are familiar with. At the end of each week during the semester, you will be writing in your grammar journal about a grammar point that you learned or reviewed.

Here’s the way each journal entry should look:

1. You will put the date at the top of the page

2. You will explain one grammar rule that you have learned that week. For example:

   This week in class, we reviewed a grammar point that I already knew but that I often make a mistake with. The rule is that after a noun that is singular and is not “you” or “I”, you have to put an “s” onto the verb in the present tense, except when the verb is negative and except in question form.

3. You will explain why this is a difficult or confusing rule to remember:

   I think that remembering to put the “s” after singular nouns is difficult to remember because...

4. You will give at least 3 of your own examples of the new rule that you learned, underlining the appropriate part of the sentence:

   1. My mother gets up at 6:00 am every morning.
   2. The teacher parks her car in the parking lot across the street.
   3. The grammar book explains all the uses of verb tenses.

5. Think of an interesting or creative way to remember the rule, function, etc. — could be a drawing or picture.
Grammar Journals

Note: Please do not copy from the Internet. It's not as helpful and it's obvious.

_________ Each entry has a clear grammatical point

_________ Each entry has an explanation of the grammatical point.

_________ Each entry has an explanation of why the point might be difficult.

_________ Each entry has appropriate examples of the grammatical point.

_____ Each entry includes an interesting or creative way to remember the rule, function.

Number of Entries: ____________  Grade: ____________

Comments:
GRAMMAR RULE

Last week we were reviewing regarding the use of some adverbs, but I had some troubles to understand how to recognize them. However, I already can do that.

The rule is: If you make some questions directly to the adjective or verb which are being modified by some adverbs, you could identify them easily using the following questions:
- "How...?"
- "How much...?"
- "How fast...?"
- "How often...?"
- "How well...?" e.t.c.

WHY IT'S CONFUSING/DIFFICULT TO REMEMBER

I think, this is difficult to remember, because most of the people don't know the meaning of the adverbs, how many kind of them there are and the worst, can't remember anything. So, if we want to remember them, the first step we must to take is to know their meaning, types and try to remember them.

EXAMPLES OF THE GRAMMAR RULE

1. The price of the trip is circular affordable.
1. How affordable is the price of the trip? "Very"

2. One of the wild cats in the jungle is extremely fast. Its name is Chita.

3. My apartment is absolutely perfect. It's very nice.

   - How perfect is my apartment? "Absolutely"
   - How nice is my apartment? "Very"

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WHAT CAN I DO TO REMEMBER THE RULE

Just remember the following expression:

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Home Work, MOF
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- How Well
- Fast
- Often
- Much

This is great!

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Grammar Journal Project

The Grammar Journal is composed of two parts. One is a record of grammar structures you will complete for every day that we meet, from June 4th to July 19th. The other part is a weekly essay that will be assigned on Thursday, due the following Thursday. I will collect the journal pages every Thursday, along with the essay.

Below are instructions for you to follow when completing the Grammar Journal:

1. The grammar point for the day will be posted on our class page on the portal.
2. Place the number of the grammar point that you are completing at bottom of the journal page along with your name and the date.
3. Attach the artifact (or portion of the artifact that you are using) and enter the reference – publication, the publication date, and page number. The artifact can be a recent article from the Bergen Record, the New York Times or the Herald News.
4. Fill in the information in each of the boxes on the page opposite the artifact.
   a. Identify the structure you are using, how it is formed and why it is used.
   b. Based on what you have written in the first box, explain in the second box why it was used in the article.
   c. Think of something that will help you remember the particular structure
   d. Choose a new word from the article. Give the part of speech as used in the article, and its meaning. Finally, write your own sentence using the new word and the grammar structure you have prepare

This homework project will count toward the __% homework grade. In total you will complete 7 essays and 27 entries. You will be graded for completion and accuracy of the work (3 = Excellent, exceeds expectations; 2 = Good, Assignment completed by demonstrating understanding of the topic; 1 = Needs improvement). Any part of the project that is omitted will lower your homework grade by 2%.
1. Grammar Structure (i.e. Present Progressive, Comparative adjectives, etc.)


2. Describe Form


3. Describe Use


Explain the reason for using this structure in the article


How to remember this grammar point:


Name: ___________________________ Artifact #: ______ Date: ________________
An unlikely champion

Passaic mayor pledges to save library

A PUBLIC library is one of the most valuable assets in any community. On Sunday, Passaic Mayor Samuel Rivera finally understood that and promised to keep the Reid Memorial Library alive. The Reid library may become Rivera's lasting legacy to the people of Passaic.

City Council has not been such a champion. There was a failed attempt to privatize the library and if it were not for the concerted efforts of both The Record and the Herald News, the Reid would most certainly have died an inauspicious death.

Rivera is a pragmatic politician. There is the old saying, "You can't fight City Hall." City Hall, though, cannot fight the will of the people.

The Reid can become a magnet for Passaic families. If its second-floor community room is accessible by elevator, it can be used for a variety of events - from lectures to com-

Reference: The Bergen Record    May 22, 2007   P L-6    Editorial

New Vocabulary: unlikely         Part of Speech: adjective
Meaning: not likely; improbable, doubtful or unexpected

Your sentence: It is unlikely that I'll win the lottery.
1. Grammar Structure (i.e. Present Progressive, Comparative adjectives, etc.)

   Simple Present Tense

2. Describe Form base form of verb for all subjects
   s-ending except 3rd person singular (he, she, it). Do/does-auxiliary verb for questions and negatives.
   Always used with base form

3. Describe Use Simple present is used for routines, things that are truths, and future schedules.

Explain the reason for using this structure in the article

Truth about the library

Need is a verb that is not used in the progressive tense, even though the article is talking about the state of the library now.

How to remember this grammar point:

Patterns Routines Emotions Senses Truths
P R E S T

Name: ___________________________ Artifact #: ______ Date: ____________